Jastak, J., & Jastak, S. *Wide Range Achievement Test, manual of instructions.* Los Angeles: Western Psychological Services, 1978.

Kaufman, A. Intelligence: Old concepts—new perspectives. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Kaufman, A., & Kaufman, N. *Kaufman Assessment Battery for Children, Administration and scoring manual.* Circle Pines, MN: American Guidance Service, 1983.(a)

Kaufman, A., & Kaufman, N. *Kaufman Assessment Battery for Children, Interpretative manual.* Circle Pines, MN: American Guidance Service, 1983.(b)

Kaufman, N., & Kaufman, A. Remedial intervention in education. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.(c)

Kirk, S., McCarthy, J., & Kirk, W. *Illinois Test of Psycholinguistic Abilities.* Urbana, IL: University of Illinois Press, 1968.

Koppitz, E. *The Visual Aural Digit Span Test.* New York: Grune & Stratton, 1977.

Lambert, N., Windmiller, M., Cole, L., & Figueroa, R. *Manual for the public school version of the AAMD Adaptive Behavior Scale.* Washington, DC: American Association on Mental Deficiency, 1975.

Larry P. et al. v. *Wilson Riles et al.* U.S. Dist. Ct., Northern District of California, Case No. C-71-2270 RFP, 1972, 1974, 1979.

Lundell, K., Evans, J., & Brown, W. *Criterion Tests of Basic Skills.* San Rafael, CA: Academic Therapy Publications, 1976.

Maher, C. Time management training for providers of special services. *Exceptional Children,* 1982, *48,* 523-528.

Mercer, J. *Technical manual. System of multicultural pluralistic assessment.* New York: Psychological Corp., 1979.

Mercer, J., & Lewis, J. *SOMPA parent interview manual* New York: Psychological Corp., 1977.

Murray, H. *Thematic Apperception Test.* Cambridge, MA: Harvard University Press, 1943.

National Association of School Psychologists. Principles for professional ethics. Washington, DC: National Association of School Psychologists, 1978.

Obrzut, J., & Zucker, S. Projective personality assessment techniques. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Parents in Action on Special Education (PASE) v. *Joseph P. Hannon.* U.S. Dist. Ct., Northern District of Illinois, Eastern Division, No. 74 (3586), July, 1980.

Piers, E., & Harris, D. *The Piers-Harris Children's Self-Concept Scale.* Nashville: Counselor Recordings and Tests, 1969.

Procedures for evaluating specific learning disabilities. *Federal Register,* December 29, 1977, pp. 65082-65085.

Reschly, D. Legal issues in psychoeducational assessment.In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Rorschach, H. *Psychodiagnostics.* Berne, Switzerland: Verlag Hans Huber, 1942.

Salvia, J., & Ysseldyke, J. *Assessment in remedial and special education* (2nd ed.). Boston: Houghton Mifflin, 1981.

Sattler, J. *Assessment of children's intelligence and special abilities.* Boston: Allyn & Bacon, 1982.

Smith, R., Neisworth, J., & Greer, J. *Evaluating educational environments.* Columbus, OH: Charles E. Merrill, 1978.

Strain, P., & Shores, R. A reply to misguided mainstreaming. *Exceptional Children,* 1983, *50,* 271-273.

Tennessee Department of Education. *Student evaluation manual.* Nashville, TN: Tennessee Department of Education, 1982.

Terman, L., & Merrill, M. *Stanford-Binet Intelligence Scale, manual for the third revision, form L-M, 1972 norms edition.* Boston: Houghton-Mifflin, 1973.

Wahler, R., House, A., & Stambaugh, E. *Ecological assessment of child problem behavior: A clinical package for home, school, and institutional settings.* New York, Pergamon Press, 1976.

Walker, H. *Walker Problem Behavior Identification Checklist.* Los Angeles: Western Psychological Services, 1970.

Weatherly, R., & Lipsky, M. Street-level bureaucrats and institutional innovations: Implementing special education reform. *Harvard Educational Review,* 1977, *47,* 171-197.

Wechsler, D. *Manual for the Wechsler Preschool and Primary Scale of Intelligence.* New York: Psychological Corp., 1967.

Wechsler, D. *Manual for the Wechsler Intelligence Scale for Children—Revised.* New York: Psychological Corp., 1974.

Wechsler, D. *Manual for the Wechsler Adult Intelligence Scale—Revised.* New York: Psychological Corp., 1981.

Woodcock, R. *Goldman-Fristoe-Woodcock Auditory Skills Test Battery, technical manual.* Circle Pines, MN: American Guidance Service, 1976.

Woodcock, R. *Woodcock-Johnson Psychoeducational Battery.* Boston: Teaching Resources, 1978.

INDEX • VOLUME 16

Author Index

Appell, Louise S. (Jan. 1984)
Bernstein, Rhoda (Feb. 1984)
Cohen, Sandra (Nov. 1983)
de Bettencourt, Laurie (Nov. 1983)
Finn, David M. (Oct. 1983)
Fortmeyer, Dennis (April 1984)
Harrod, Norma (Sept. 1983)
Hazel, J. Steven (Dec. 1983)
Helton, George B. (May 1984)
Horn, Charles J., Jr. (Oct. 1983)
Hurley, Kathleen M. (Jan. 1984)
Johnston, Janis (Feb. 1984)
Larson, Craig (Feb. 1984)
Mendez de Saman, Lupe (April 1984)
Meyen, Edward L. (Dec. 1983)
Moran, Mary Ross (March 1984)
Pederson, Colleen Smalter (Dec. 1983)
Ruggles, Marilyn (Sept. 1983)
Schumaker, Jean Bragg (Dec. 1983)
Simon, Dennis (Feb. 1984)
Smith, Aliona (Feb. 1984)
Vetter-Zemitzsch, Alice (Feb. 1984)
Whelan, Richard J. (April 1984)

Chronological Index of Titles

Computer Assisted Instruction: An Educational Tool (Sept. 1983)

Sources of Computing (Oct. 1983)

Teaching Children to be Independent Learners: A Step-by-Step Strategy (Nov. 1983)

Social Skills Curricula for Mildly Handicapped Adolescents: A Review (Dec. 1983)

Individualizing Instruction with Microcomputer Software (Jan. 1984)

The On Campus Program: A Systemic/Behavioral Approach to Behavior Disorders in High School (Feb. 1984)

Excellence at the Cost of Instructional Equity? The Potential Impact of Recommended Reforms Upon Low Achieving Students (March 1984)

Oh! Those Wonderful Feelings (The Relationship between Pupil Affect and Achievement) (April 1984)

Guidelines for Assessment in Special Education (May 1984)

Jastak, J., & Jastak, S. *Wide Range Achievement Test, manual of instructions.* Los Angeles: Western Psychological Services, 1978.

Kaufman, A. Intelligence: Old concepts—new perspectives. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Kaufman, A., & Kaufman, N. *Kaufman Assessment Battery for Children, Administration and scoring manual.* Circle Pines, MN: American Guidance Service, 1983.(a)

Kaufman, A., & Kaufman, N. *Kaufman Assessment Battery for Children, Interpretative manual.* Circle Pines, MN: American Guidance Service, 1983.(b)

Kaufman, N., & Kaufman, A. Remedial intervention in education. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.(c)

Kirk, S., McCarthy, J., & Kirk, W. *Illinois Test of Psycholinguistic Abilities.* Urbana, IL: University of Illinois Press, 1968.

Koppitz, E. *The Visual Aural Digit Span Test.* New York: Grune & Stratton, 1977.

Lambert, N., Windmiller, M., Cole, L., & Figueroa, R. *Manual for the public school version of the AAMD Adaptive Behavior Scale.* Washington, DC: American Association on Mental Deficiency, 1975.

Larry P. et al. v. *Wilson Riles et al.* U.S. Dist. Ct., Northern District of California, Case No. C-71-2270 RFP, 1972, 1974, 1979.

Lundell, K., Evans, J., & Brown, W. *Criterion Tests of Basic Skills.* San Rafael, CA: Academic Therapy Publications, 1976.

Maher, C. Time management training for providers of special services. *Exceptional Children,* 1982, *48,* 523-528.

Mercer, J. *Technical manual. System of multicultural pluralistic assessment.* New York: Psychological Corp., 1979.

Mercer, J., & Lewis, J. *SOMPA parent interview manual* New York: Psychological Corp., 1977.

Murray, H. *Thematic Apperception Test.* Cambridge, MA: Harvard University Press, 1943.

National Association of School Psychologists. Principles for professional ethics. Washington, DC: National Association of School Psychologists, 1978.

Obrzut, J., & Zucker, S. Projective personality assessment techniques. In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Parents in Action on Special Education (PASE) v. *Joseph P. Hannon.* U.S. Dist. Ct., Northern District of Illinois, Eastern Division, No. 74 (3586), July, 1980.

Piers, E., & Harris, D. *The Piers-Harris Children's Self-Concept Scale.* Nashville: Counselor Recordings and Tests, 1969.

Procedures for evaluating specific learning disabilities. *Federal Register,* December 29, 1977, pp. 65082-65085.

Reschly, D. Legal issues in psychoeducational assessment.In G. Hynd (Ed.), *The school psychologist: An introduction.* Syracuse, NY: Syracuse University Press, 1983.

Rorschach, H. *Psychodiagnostics.* Berne, Switzerland: Verlag Hans Huber, 1942.

Salvia, J., & Ysseldyke, J. *Assessment in remedial and special education* (2nd ed.). Boston: Houghton Mifflin, 1981.

Sattler, J. *Assessment of children's intelligence and special abilities.* Boston: Allyn & Bacon, 1982.

Smith, R., Neisworth, J., & Greer, J. *Evaluating educational environments.* Columbus, OH: Charles E. Merrill, 1978.

Strain, P., & Shores, R. A reply to misguided mainstreaming. *Exceptional Children,* 1983, *50,* 271-273.

Tennessee Department of Education. *Student evaluation manual.* Nashville, TN: Tennessee Department of Education, 1982.

Terman, L., & Merrill, M. *Stanford-Binet Intelligence Scale, manual for the third revision, form L-M, 1972 norms edition.* Boston: Houghton-Mifflin, 1973.

Wahler, R., House, A., & Stambaugh, E. *Ecological assessment of child problem behavior: A clinical package for home, school, and institutional settings.* New York, Pergamon Press, 1976.

Walker, H. *Walker Problem Behavior Identification Checklist.* Los Angeles: Western Psychological Services, 1970.

Weatherly, R., & Lipsky, M. Street-level bureaucrats and institutional innovations: Implementing special education reform. *Harvard Educational Review,* 1977, *47,* 171-197.

Wechsler, D. *Manual for the Wechsler Preschool and Primary Scale of Intelligence.* New York: Psychological Corp., 1967.

Wechsler, D. *Manual for the Wechsler Intelligence Scale for Children—Revised.* New York: Psychological Corp., 1974.

Wechsler, D. *Manual for the Wechsler Adult Intelligence Scale—Revised.* New York: Psychological Corp., 1981.

Woodcock, R. *Goldman-Fristoe-Woodcock Auditory Skills Test Battery, technical manual.* Circle Pines, MN: American Guidance Service, 1976.

Woodcock, R. *Woodcock-Johnson Psychoeducational Battery.* Boston: Teaching Resources, 1978.

INDEX • VOLUME 16

Author Index

Appell, Louise S. (Jan. 1984)
Bernstein, Rhoda (Feb. 1984)
Cohen, Sandra (Nov. 1983)
de Bettencourt, Laurie (Nov. 1983)
Finn, David M. (Oct. 1983)
Fortmeyer, Dennis (April 1984)
Harrod, Norma (Sept. 1983)
Hazel, J. Steven (Dec. 1983)
Helton, George B. (May 1984)
Horn, Charles J., Jr. (Oct. 1983)
Hurley, Kathleen M. (Jan. 1984)
Johnston, Janis (Feb. 1984)
Larson, Craig (Feb. 1984)
Mendez de Saman, Lupe (April 1984)
Meyen, Edward L. (Dec. 1983)
Moran, Mary Ross (March 1984)
Pederson, Colleen Smalter (Dec. 1983)
Ruggles, Marilyn (Sept. 1983)
Schumaker, Jean Bragg (Dec. 1983)
Simon, Dennis (Feb. 1984)
Smith, Aliona (Feb. 1984)
Vetter-Zemitzsch, Alice (Feb. 1984)
Whelan, Richard J. (April 1984)

Chronological Index of Titles

Computer Assisted Instruction: An Educational Tool (Sept. 1983)

Sources of Computing (Oct. 1983)

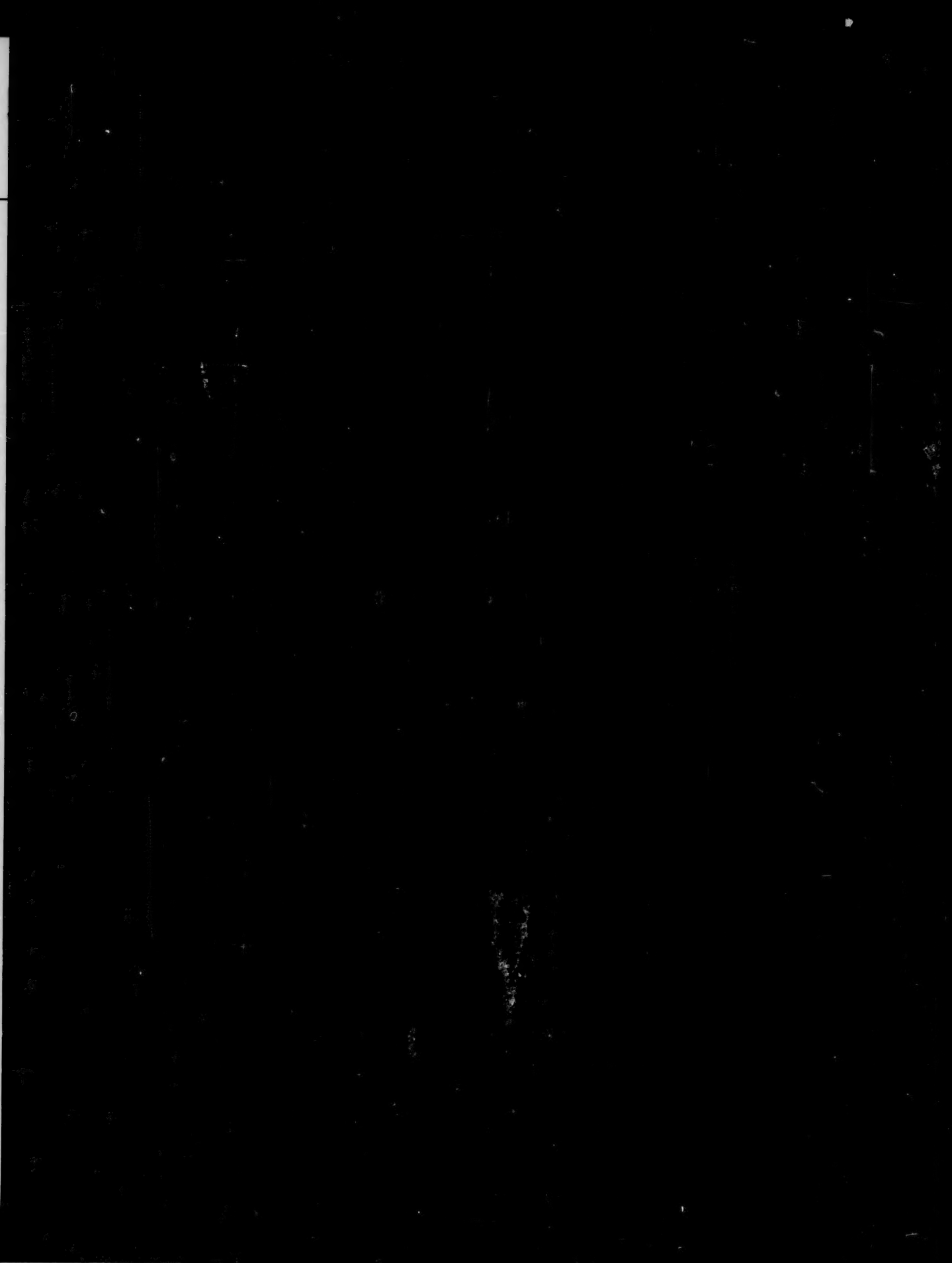
Teaching Children to be Independent Learners: A Step-by-Step Strategy (Nov. 1983)

Social Skills Curricula for Mildly Handicapped Adolescents: A Review (Dec. 1983)

Individualizing Instruction with Microcomputer Software (Jan. 1984)

The On Campus Program: A Systemic/Behavioral Approach to Behavior Disorders in High School (Feb. 1984)

Excellence at the Cost of Instructional Equity? The Potential Impact of Recommended Reforms Upon Low Achieving Students (March 1984)

Oh! Those Wonderful Feelings (The Relationship between Pupil Affect and Achievement) (April 1984)

Guidelines for Assessment in Special Education (May 1984)